

Paramus High School

Summer Reading 2017-2018

Irrefutable research supports that students who do not read continually over the summer lose competency both in fluency (the ease with which we read) and comprehension (the ability to read, process, and understand what we read). We are committed to ensuring that this does not happen to your child. Through this year's program, students will have complete choice in what they read, and we encourage students to select books of interest to enhance not only their fluency and comprehension but also their desire to read. Below is an overview of the high school program, including the expectations for summer reading and what students will do, based on their reading, in September.

Expectations:

All students will read **four** books over the summer. Students may choose from titles on the *Suggested Summer Reading Titles List* (linked below), or they may seek their own titles of interest. However, students are encouraged to speak with a teacher and/or a parent when making a selection to ensure that the content is appropriate for them.

- [Suggested Summer Reading Titles List](#)

In September, all students will complete an in-class, comprehensive reflection on one of the books that they read during the summer. Students will be asked to reflect on both the content of the book and their process as readers. The goal of the assignment (which will count as a quiz grade) is to engage students in a metacognitive exercise about their approach to reading and to provide their teacher with specific information about who they are as readers. Students will be permitted to bring notes from the book to support their reflection.

Note: For students enrolled in honors English and/or one or more Advanced Placement (AP) classes, see below for further instructions.

Students enrolled in an honors English class and/or one or more AP classes (any subject)

Students enrolled in an honors English class and/or one or more AP classes will complete a separate assignment for these courses, and they will receive specific instructions for each assignment—including due dates—before the end of the school year. These assignments will be completed in addition to the in-class comprehensive reflection, as per the directions below.

As mentioned above, the minimum expectation for all students is to read **four** books. For students who are completing an English honors summer reading assignment or an AP summer assignment, each of those assignments counts as one of the four required books. For example, a student taking AP English Literature and AP Biology would complete the two AP assignments and then read two books of choice. Or, a student who is taking English 9 Honors would complete the English honors summer assignment and then read three books of choice.

Please note that for students in this category (Honors or AP), the reflection assignment in September will be based on a book of choice—not a text that was assigned through an honors or AP class. However, if a student is enrolled in four AP courses, that student will reflect on his or her AP English assignment text.

Students Who Move Between Levels

Students who move between levels (CP-Honors; Honors-AP) will have two weeks to complete the additional summer reading assignment for the course into which they enter.

All Questions Regarding Summer Reading Should be Directed To:

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